Thai SOLT I

Module 5 Lesson 3



Medical Symptoms

Objectives **Module 5**
Lesson 3

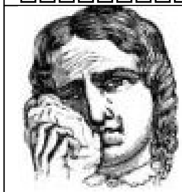
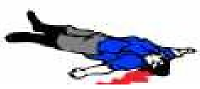
At the end of the lesson, the students will be able to give information concerning medical symptoms. Under this Terminal Learning Objective, the students will be able to:

1. **Describe symptoms.** This task will include:
   - Ask/respond about personal comfort and discomfort
   - Ask/respond about one's health and well-being
   - Express concern and worry about the sickness
   - Ask/respond about fever, disease, operations, and medical treatment
   - Talk about the health problems and describe symptoms

Introduction
Module 5 Lesson 3

Symptoms

[illegible]

 [illegible] ([illegible])	 [illegible]	 [illegible]
 [illegible]	 [illegible]	 [illegible]
 [illegible]	 [illegible]	 [illegible]
 [illegible]	 [illegible] ([illegible])	 [illegible]
 [illegible]	 [illegible]	 [illegible] ([illegible]) [illegible]

[illegible]/[illegible] *I have diarrhea*
[illegible]/[illegible]/[illegible]/[illegible] *I have cramps*
[illegible] *I have a cut*
[illegible] *I am constipated*
[illegible] *I have a runny nose*

□□□□□□□□□□□□	*I am having breathing problems*
□□□□□□/ □□□□/ □□□	*I have a rash/pimples*

Introduction
Module 5 Lesson 3

Tip of the Day In the event of illness, doctors at private clinics and private hospitals will usually see patients on very short notice.

Exercise 1
What symptoms are you likely to suffer from in each of the following situations:

1. You ate spoiled food.
2. You have a cold.
3. You cut yourself.

Answers: 1. [illegible]/[illegible] 2. [illegible]/[illegible]/[illegible] 3. [illegible]/ [illegible]

Peter is not feeling well.

Somsak: [illegible] [illegible]

Peter: [illegible] [illegible]

Somsak: [illegible]

Peter: [illegible] [illegible] [illegible]

Somsak: [illegible] [illegible]

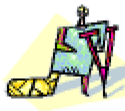
True or false?

1. Peter feels good. T / F
2. Peter has a fever. T / F
3. Peter does not have a headache. T / F
4. Peter does not cough. T / F
5. Somsak will give him a doctor’s number. T / F

Answers: 1.F 2.T 3.F 4.F 5.T

Introduction
Module 5 Lesson 3

Exercise 2
What happened to the following people?

		
1	2	3

Answers: 1. [illegible] 2. [illegible] 3. [illegible]

Exercise 3 (Group Work)
Read the dialogue once and summarize it in English. Write out your summary and discuss them in your group.

A: [illegible]

B: [illegible]

A: [illegible]

B: [illegible]

A: [illegible]

B: [illegible]

A: [illegible]

B: [illegible]

Answer:
Somsak calls his office to talk to his boss. The secretary answers the phone and says that the boss is in the meeting. Somsak tells the secretary that he has to take his son to the doctor, because he has fever and diarrhea. The secretary urges him to take his son to the doctor because diarrhea is affecting many people at this time. Somsak asks her to tell his boss that he'll be in the office later in the afternoon. The secretary hopes that the illness is not serious and wishes that his son will get well soon.

> *Tip of the Day*
>
> Do you know that a fever is more severe and more dangerous to the elderly and children because the regulator that regulates and controls the organism is likely to be weak when one is old or too young?

Exercise 4 (Pair Work)
Take turns and ask each other what is wrong with you. Take turns telling and asking your partner about your problems. Point to the area you are talking about. Name at least three problems. Once you are done, switch roles.

Exercise 5
Assume a role a of a hotel receptionist. Some guests have come down with various minor ailments. You are the only one that speaks Thai and you accompany them to the clinic. Can you explain what is wrong with each of them?

1. Peter has a sore throat.
2. Susan has been bitten by a dog.
3. Linda has a stomachache and diarrhea.
4. Elizabeth has a cold.

> Answers:
> 1.[illegible]
> 2.[illegible] ([illegible]) [illegible]
> 3.[illegible]
> 4.[illegible]

Exercise 6 (Pair Work)
Take the role of a doctor and a patient and act out a dialogue.

> *Tip of the Day*
>
> After childbirth, most women go through the traditional treatment called [illegible] (to lie by a fireplace) believing that the heat would help speeding the recovery of the womb.

Describing your symtoms: □□□□□□□□ ***What's the matter?***

Pattern A: Describing where it hurts

(subject) + □□□ + body part + □□□

□□□□□□□□ My head hurts.
□□□□□□□□□□□□ It hurts here.
□□□□□□□□□□□□□□ My right leg hurts.

Pattern B: Another way to describe where it hurts

body part + (person) + □□□□ + □□□
□□□
□□□

□□□□□□□□□□□ My leg hurts a lot.
□□□□□□□□□□□□□□□□□□□□ This tooth hurts a lot.
□□□□□□□□□□□□□□□□□□□□□ My left hand swells and it hurts.

Identifying an illness

Pattern C: □□□ + □□□□ + illness

□□□□□□□□□□□ You have a cold.
□□□□□□□□□□ You have afever.
□□□□□□□□□□□□□□□□□□ You have a flu.
□□□□□□□□□□□□□□□ You have malaria.

□□□□□□

□□□□□□□□□□□□□□□ I feel sick.
... □□□□□□(□□□□□□□□□□□) □□□□□□□□ To feel hot and cold, are the first symptoms of a fever.

□□□□

□□□□□□□□□□ I've got a cold.
... □□□□□□□ ... a fever.
... □□□□□□ ... a prickly heat.

(□□) □□□□□□□ (legs) to be wounded

□□□

[illegible]	I’ve a headache.
… [illegible]	… a stomachache.
… [illegible]	… a toothache.
… [illegible]	… an earache.

[illegible]

…[illegible]	… a sore throat.
…[illegible]	… a sore eye.
…[illegible]	… a chest pain.
…[illegible]	… to be in labor.

[illegible]

[illegible]	I've a sunburn.
… [illegible]	… been bitten by a mosquito.
… [illegible]	… been bitten by a dog.
… [illegible]	… been bitten by a snake.

[illegible]

[illegible]	(a wound) to be infected, inflamed
[illegible]	infected throat

Other expressions

[illegible]	I've a cough.
… [illegible]	… a diarrhea.
… [illegible]	I've been vomiting.
… [illegible]	I can't sleep.
… [illegible]	I fell.
… [illegible]	I'm dizzy.
[illegible]	Don't worry.
[illegible]	It's not serious.

Vocabulary
Module 5 Lesson 3

□□□□□□□□	to happen, to take place
□□□□□□/□□□□□□/□□□□	sprain
□□□□/□□□□	to be sick
□□□□□□	to have a sore throat
□□□□□□□□□□	virus
□□□□□□□	to be wounded
□□□□□□/□□□□	to have rashes
□□□□□□□	adequate
□□□□□□□□	to bleed
□□□□□□□□(□□□□□□)	to be dizzy
□□□□	to be liquid
□□□□	tight
□□□□□□□□□	bacteria
□□□	to be in bad shape, serious
□□□□□□□□	epidemic
□□□□□□□□□□□□□□□□□□□□□	hypochondriac
□□□□□□□□□□□	flu
□□□□□□□□□□□□□	injured
□□□□□□□□□□□□□□	It’s not serious
□□□□□□□□□□□□	Don’t worry
□□□□□□□□□□/□□□□□□□□	lost one’s voice
□□	to cough
□□□□□□□□□□□	treatment
□□□□□□□□□	lost one’s appetite
□□□□□□□□□□□	to sprain one’s ankle
□□□□□□□	lack of water
□□□□□	to break one’s leg
□□□□□	patient (noun)
□□□□□□□□	nausea
□□□□□□□	pain
□□□	itchy
□□□□□□	to remain
□□□□□□□□□□□	bowel movement
□□□□□□□	to be right
□□□□□	to suffer
□□□□□□□□/□□□□□□□□	to have diarrhea
□□□□□□□	to be constipated
□□□□	to throw
□□□□□□□□□□□□	everywhere
□□□□□□□□□□	to be unable to sleep
□□□□□□□□	gastric juice

Vocabulary

Module 5 Lesson 3

[illegible]	to swell
[illegible]	wound, cut
[illegible]/[illegible]	to have a earache
[illegible]/[illegible]/[illegible]	to have cramps
[illegible]	to have a stomachache
[illegible]	to have a toothache
[illegible]	to have a backache
[illegible]([illegible])	to have a headache
[illegible]	patient (noun)
[illegible]	parasitic worm
[illegible]	to try
[illegible]	to rest
[illegible]/[illegible]	to attach, to tie up
[illegible]	to bruise
[illegible]	to have a fever
[illegible]	to have a runny nose
[illegible]	to stop, suppress
[illegible]	to spread
[illegible]	to feel better
[illegible]/[illegible]	how do you feel?
[illegible]	heat stroke
[illegible]/[illegible]	first aid post
[illegible]/[illegible]	to feel well (bad)
[illegible]	prescribe
[illegible]	cause (noun)
[illegible]	health
[illegible]	to be in good shape
[illegible]	to have chills
[illegible]	cold
[illegible] ([illegible])	to recover (from illness)
[illegible]	get well soon-have a speedy recovery
[illegible]	to have problems breathing
[illegible]	cholera
[illegible]	to be weak
[illegible]	infection
[illegible]	to vomit
[illegible]	symptoms

Culture Notes
Module 5 Lesson 3

Health Conditions in Thailand

Some rural areas in Thailand still lack of sanitation and potable water, especially in the poor neighborhoods, which lead to outbreaks of cholera and typhoid, as well as infection caused by parasites. The most notorious of these parasites is the amoeba, which causes amebic dysentery. Schistosomiasis □□□□□□□□□□□□□□□ □□□□□□□□□□□, a parasitic infection, is found in fresh water in certain areas of Thailand. Do not swim in fresh water (except in well-chlorinated swimming pools) in these areas. Another contributing factor to diarrhea is the spiciness of the food. Therefore, care should be taken when ordering or eating spicy Thai dishes.

With the intention of improving the health of all Thai people, and increasing their understanding of public health measures, the Thai government is encouraging the decentralisation of health personnel towards rural areas by increasing professional morale, and by providing appropriate remuneration and welfare at all levels.

Application Activities
Module 5 Lesson 3

Activity 1 (Pair Work)
Look at the ads for medications on this page. Which of the following ailments can you treat?

Headache	Sore throat	Earache	Toothache
Wounds	Constipation	Nausea	Sunburn
Insect bites	Cramps	Blisters	Diarrhea
Backache	Coughs	Flu	Cold
Fever	Chills	Sweating	Nosebleed
Stomachache	Cut	Dizziness	Bleeding

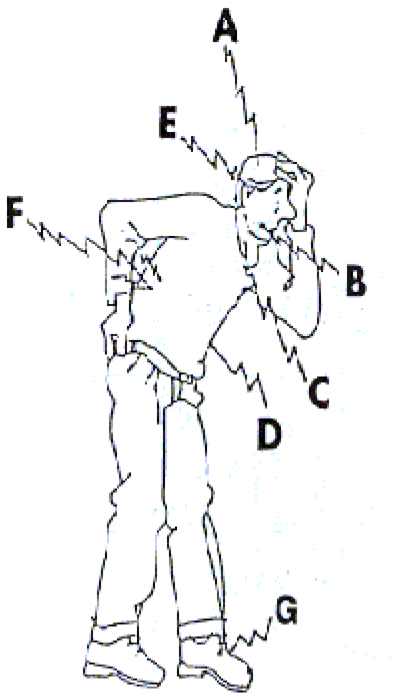

คาลาดริล
เทมปร้า
ในขวดใหม่
ASPIRIN FREE
ALCOHOL FREE
Tempra
Paracetamol
Syrup 60 ml
RELIEVES FEVER RELIEVES PAIN
Cherry Flavoured Syrup
MeadJohnson
เทมปร้า
เบตาดีน
15 ซีซี.
30 ซีซี.
เบตาดีน โซลูชั่น สำหรับแผลสด เลือกใช้สะดวก 2 ขนาด
ยาสามัญประจำบ้าน
โอ.อาร์.เอส.
ผงน้ำตาลเกลือแร่ (แก้ท้องร่วง)
ผงน้ำตาลเกลือแร่
(แก้ท้องร่วง)
ORAL REHYDRATION SALTS
Oral Rehydration Salts
Glucose 15.00 g.
Sodium Chloride 2.625 g.
Sodium Citrate Dihydrate 2.175 g.
อีโน
ดีคอลเจน
ชนิดเม็ด
บรรเทาหวัด
ที่มีอาการคัดจมูก
น้ำมูกไหล ปวดศีรษะและเป็นไข้
(พาราเซตามอล ฟีนิลโพรพาโนลามีน คลอร์เฟนิรามีน)

Application Activities
Module 5 Lesson 3

Activity 2

This poor man hurts everywhere! Match the letters with the vocabulary.

[illegible]



_______ [illegible]   _______ [illegible]

_______ [illegible]   _______ [illegible]

_______ [illegible]   _______ [illegible]

_______ [illegible]

Answers:	D	A
	F	C
	B	E
	G	

Application Activities
Module 5 Lesson 3

Activity 3 (Pair Work)
The doctor’s waiting room is crowded today. Can you think of what each of these patients is getting ready to tell the doctor? Each student plays one of the patients. State what each of them is keeping you from doing.

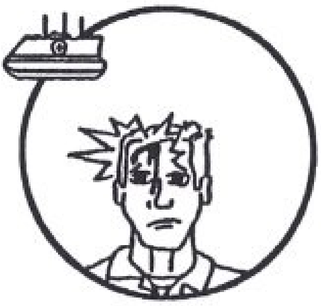


Application Activities
Module 5 Lesson 3

Activity 4

You will hear five short conversations. Number the illustration that corresponds to each conversation. Which illustration cannot be matched?

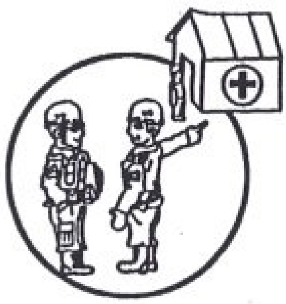
____ a.



____ b.



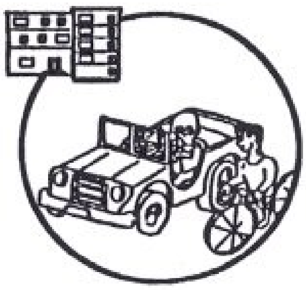
____ c.



____ d.



____ e.



____ f.



Instructor's reading:

1.A: [illegible] [illegible] [illegible]
[illegible]
[illegible]
B: [illegible] [illegible] [illegible]
[illegible] [illegible] [illegible]
2. A: [illegible] [illegible] [illegible] [illegible]
[illegible]
[illegible]
B: [illegible] [illegible]
3. A: [illegible]
B: [illegible] [illegible]
A: [illegible]
4. A: [illegible] [illegible] [illegible]

[illegible]

[illegible]

B: [illegible] [illegible]
[illegible]

5. A: [illegible] [illegible] [illegible] [illegible]
[illegible]

B: [illegible] [illegible] [illegible]
[illegible]

Answers: 1 = e, 2 = d, 3 = c, 4 = a, 5 = f. Illustration b) cannot be matched.

Application Activities
Module 5 Lesson 3

Activity 5
Read the following text about buying medicine and select the appropriate answers to each statement.

[illegible]

1. Before buying medicine, you should
    a. consult with your doctor.
    b. ask your friend what kind he usually takes.
    c. look in the ads.

2. The same symptom may be treated with __________ kind of medicine.
    a. the same
    b. different
    c. both a & b

3. A good drugstore should have a
    a. coffee shop.
    b. cafeteria.
    c. pharmacist on duty.

Answers: 1.a 2.c 3.c

Application Activities
Module 5 Lesson 3

Activity 6
Read the text and complete the statements that follow.

[illegible]

Major causes of diarrhea:

1. ______________________________
2. ______________________________
3. ______________________________

Answers:
1. Infection of stomach and intestine
2. Virus, bacteria, and some kinds of parasitic worm
3. Lack of gastric juice to digest certain kind of food

Activity 7
Listen to the instructor read a passage and enter the following information in English.

What illness was mentioned?	
What symptoms were mentioned?	

What advice was given?	

Application Activities
Module 5 Lesson 3

Instructor's reading:

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

Answers:

What illness was mentioned?	Chickenpox
What symptoms were mentioned?	fatigue, fever, begin as an itchy rash of small red bumps and develop into chickenpox blisters
What advice was given?	Rest, drink a lot of fluid. Can take Ampicilin. Aspirin should not be given to any child. Don't scratch the blisters. Use Calamine Lotion for itching relief.

Skill Enhancement Activities
Module 5 Lesson 3

Activity 1

Under each of the diseases listed below, place three of the words (symptoms) from the box related to it. Answers may vary. Some of the words may not be related to the diseases listed below.

[illegible]	[illegible]	[illegible]
1. ____________	1. ____________	1. ____________
2. ____________	2. ____________	2. ____________
3. ____________	3. ____________	3. ____________

[illegible]

Answers:

[illegible]	[illegible]	[illegible]
1. [illegible] 2. [illegible] 3. [illegible]	1. [illegible] 2. [illegible] 3. [illegible]	1. [illegible] 2. [illegible] 3. [illegible]

Skill Enhancement Activities
Module 5 Lesson 3

Activity 2
Below is a question found in a medical consultation column. Read it and write an answer to the question.

[illegible]: [illegible]

[illegible]: ____

____

____

Answers:
a. Move the patient to a cool or shady area.
b. Loosen up his clothes and pour water all over him.
c. If he is conscious, have him slowly drink at least one canteen of cool water.

Activity 3 (Pair Work)
Role-play the following dialogue in which you run into your sick neighbor.

A: Greet B and ask how he is doing.
B: Return the greeting and say you are not well.
A: Express an interest in B's problem.
B: Describe what is bothering you.
A: Suggest that he sees a doctor.
B: Say you already have an appointment.
A: Wish B a prompt recovery.
B: Thank A and close the conversation.

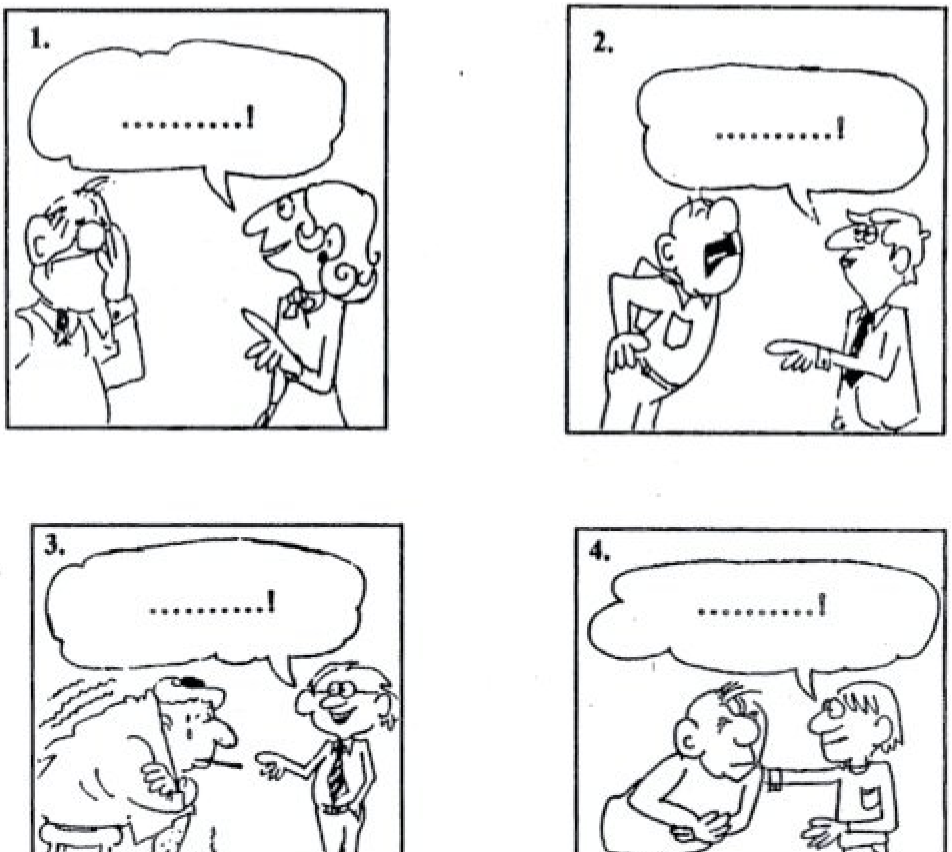
Activity 4 (Pair Work)
Soldier Smith is a brand new recruit who just finished his first week of training. Assuming the worst conditions, questionable food, and a merciless drill sergeant, what physical condition do you imagine recruit Smith is to be in? Write a paragraph with a minimum of 10 sentences.

____

____

Skill Enhancement Activities
Module 5 Lesson 3

Activity 5 (Group Work)
Look at the cartoons below and imagine what complaints these people have and what advice or comments they are getting. Write the dialogues.



Activity 6 (Pair Work)

Student A: You have been sick for the past two days. You have a temperature of 39.5 C, you cough, and you have a sore throat. You have lost your appetite, and you sleep poorly. Call the doctor's office to explain your situation to the nurse, and schedule an appointment.

Student B: You are a nurse at a doctor's office. Schedule an appointment and take notes of the symptoms.

Homework
Module 5 Lesson 3

Activity 1
You are not feeling well at all. Among other symptoms, you have lost your voice. Write a note to give to the doctor to describe your symptoms.

Activity 2
You have the flu. Explain your symptoms to the doctor.

Activity 3
Listen to three conversations and enter the following information in English.

	1	2	3
What illness was mentioned?			
What symptoms were mentioned?			
What advice was given?			

Audio Script:
1. [illegible]
[illegible]
2. [illegible] 3 [illegible] 1 [illegible]
[illegible]
[illegible]
3. [illegible]
[illegible]

Answers:

	1	2	3

What illness was mentioned?	Cold	Diarrhea	Sprained ankle
What symptoms were mentioned?	Runny nose, sore throat, fatigue, cough, fever	Frequent trips to the restroom and physical tiredness	The leg hurts
What advice was given?	Rest	Imodium and plenty of water.	Make ankle secure and do not put pressure on the leg.